

COURSE OUTLINE: PMC107 - BUSINESS OPERATIONS

Prepared: Angela Katimbang

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

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Course Code: Title	PMC107: BUSINESS OPERATIONS	
Program Number: Name	2176: PROJECT MANAGEMENT	
Department:	BUSINESS/ACCOUNTING PROGRAMS	
Semesters/Terms:	20F, 21W, 21S	
Course Description:	This course is designed to provide non-business students entering the Project Management (Post-Graduate Certificate) program with an understanding of the fundamentals of business operations management and the role that it plays within an organization. In this practical course, the students will develop an appreciation for the challenges in providing world-class products, services, and the ability to use some analytical and conceptual framework to guide their approach and thinking about business operations and project management. The students will be able to discuss each topic in relation to their background and relate relevance of the business concepts to their learning of Project Management.	
Total Credits:	3	
Hours/Week:	3	
Total Hours:	45	
Prerequisites:	There are no pre-requisites for this course.	
Corequisites:	There are no co-requisites for this course.	
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page	2176 - PROJECT MANAGEMENT VLO 2 Align the project to the organization's strategic plan, quality assurance processes and business justification throughout its lifecycle. VLO 8 Implement general business concepts, practices, and tools to facilitate project	
for a complete listing of program outcomes where applicable.	success.	
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.	
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.	
	EES 4 Apply a systematic approach to solve problems.	
	EES 5 Use a variety of thinking skills to anticipate and solve problems.	
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.	
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.	
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.	
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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PMC107: BUSINESS OPERATIONS Page 1

	_	me and other resources to complete projects. or ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D	
	A minimum program GPA of 2.0 for graduation.	0 or higher where program specific standards exist is required
Other Course Evaluation & Assessment Requirements:	ASSIGNMENTS All assignments are due on the	appropriate date at the BEGINNING OF CLASS.
	stated due date as per standard	eccepted. If you will not be attending class, assignments are d assignment submission policy. There are no makeup eadlines are adhered to in this course. If you have extenuating the instructor in a timely basis.
	MISSED TESTS and EXAMS There are no makeup exams. It instructor in a timely basis.	f you have extenuating circumstances, please advise the
	ATTENDANCE Attendance is required for all cl	asses. If you are not able to attend, please advise the instructor.
	CANCELLED CLASSES If classes should be canceled, sassignments are due, students on or before the start of the sch	students will be notified by the instructor and/or Sault College. If are required to email completed assignments to the instructor neduled class time.
	whole or in part) that has not be	ntegrity very serious. No student should submit any work (in een written or developed by the student responsible for the lents who breach academic integrity are liable to receive a grade gram.
Books and Required Resources:	A Guide to the Project Manager Publisher: Project Management	ment Body of Knowledge by Project Management Institute t Institue Edition: 6th
	Understanding Canadian Busin Cossa, Julie Stevens, Bob Spro Edition: 10th Canadian Edition	ness by William Nickels, James McHugh, Susan McHugh, Rita oule
	Understanding Canadian Busin Nickels Publisher: McGraw Ryerson Ltd	ness, Connect w/SmartBook - 365 day subscription (Alt by d. Edition: 10th
Course Outcomes and Learning Objectives:		Learning Objectives for Course Outcome 1
	Align the project to the organization's strategic plan, quality assurance processes and business justification throughout its	

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PMC107: BUSINESS OPERATIONS Page 2

	lifecycle.	
	Course Outcome 2	Learning Objectives for Course Outcome 2
	2. Implement general business concepts, practices, and tools to facilitate project success.	
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. Demonstrate the relationship between Business Management and Project Management.	
	Course Outcome 4	Learning Objectives for Course Outcome 4
	Introduce project management processes or	
	practices into business operations.	
Evaluation Process and	operations.	
Evaluation Process and Grading System:	operations. Evaluation Type	Evaluation Weight
Evaluation Process and Grading System:	operations.	
	operations. Evaluation Type	
	Evaluation Type Assignments and Case Studi	ies 25%

Date:

June 22, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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PMC107: BUSINESS OPERATIONS Page 3